

COURSE OBJECTIVES

Knowledge, values and skills to prepare effective leaders in Catholic Education

- **KNOWLEDGE**
Familiarity and overview of the distinctly Catholic approach to education, particularly in the Irish primary and secondary school system.
Knowledge of leadership theory as it applies to mission, culture, strategic planning and decision making in Catholic institutions.
An overview of the legislative framework in which schools operate.
- **VALUES**
An updated understanding of one's personal spirituality and attendant fluency in the language of adult faith with the confidence to inspire spiritual renewal in schools.
- **SKILLS**
Practical tools to take on management responsibility, speak with conviction and involve others. Skills for understanding and coping with the contemporary spiritual landscape.

FAITH LEADERSHIP The Purpose of Catholic Schools
Models of Leadership
The Changing Context

SPIRITUALITY A Lived Spirituality for Adults Today
Reflective Practices
Spirituality of the Teacher

THE CATHOLIC CHURCH IN EDUCATION Church Documents
Theological Basis for Leadership
Changing Forms of Leadership
Contemporary Challenges

TEAM LEADERSHIP Cooperating in Team Leadership
Spirituality in the Workplace
Essential Leadership Skills

TRUSTEESHIP AND GOVERNANCE Canon Law and Legislation
Employee Relations
Governance & Trusteeship

GROUP RETREAT Guided Retreat and Liturgy

FAST FACTS

AIMED AT	Qualified Teachers, Pastoral Care Staff, Trustees, Administrators
ENTRY REQUIREMENT	Bachelor's Degree or Higher Level
LEVEL	Postgraduate Diploma accredited by National University of Ireland 60ECTS
LOCATION	Marino Institute of Education and Milltown Institute
NO OF PLACES	20 in each group
STRUCTURE	120 hours contact time based around Friday evening and Saturday sessions delivered over six months including online study and one-to-one meetings
CLOSING DATE EACH YEAR	30th June

MODE OF DELIVERY

FORMAL INPUT To inform and stimulate reflection
APPLICATION OF LEARNING To examine real life experience
SELF DEVELOPMENT Reflective spiritual practices to inform and enhance personal leadership style

ASSESSMENT

Assessment is linked to the modular nature of the programme and tailored to the needs of adult learners. It normally consists of essays, action research, book reviews, reflective journaling and work done in small home-based learning groups. Assignments must show a critical level of understanding in relation to the interface between faith and culture for leaders in a school context. Full attendance and participation is required throughout the modules. At the end of the programme, participants will be given an opportunity by means of a viva voce assessment, to demonstrate the level of integrated learning that has occurred for them as well as their academic engagement with a selected area of research.

FEES: €4,500

SCHOLARSHIPS AND SUPPORTS

Course fees are normally covered through a combination of scholarship support, grants from sponsoring bodies, local authority grants and personal contribution. Scholarship awards covering part of the course fee are available on a first come, first served basis. Participants often receive sponsorship through schools, parishes, diocesan offices or trustee bodies (The Course Administrator will assist applicants with approaches to sponsoring bodies). The programme is covered by the Higher Education Grants Scheme which is administered by Local Authorities. The participant contribution qualifies for tax relief under section 473A of the Taxes consolidation Act 1997.

Postgraduate Diploma in Spirituality and Leadership in Education



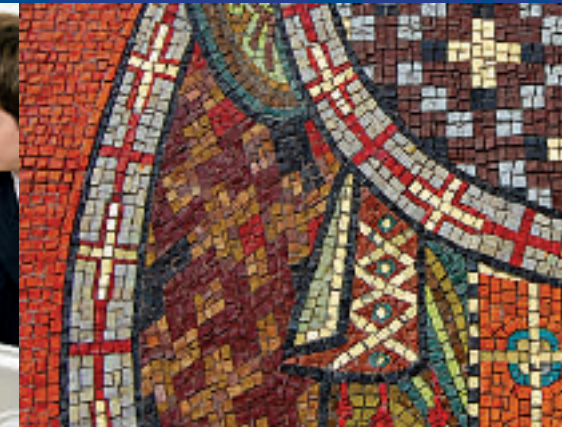
"As educators, we teach who we are, so our power to influence is indeed great. Never was there a greater need to have committed, informed leaders in our Catholic schools. Never was there a greater need to become actively engaged in our own personal faith journey."
Denis Robinson, Milltown Institute

"In a climate of growing secularism, Catholic schools are distinguished by faith in the transcendent mystery of God as the source of all that exists and as the meaning of human existence. This faith is not simply the subject matter of particular lessons but forms the foundation of all that we do and the horizon of all that takes place in the school."

Vision '08, Irish Conference of Catholic Bishops

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COURSE ADMINISTRATION

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- Overview of the foundation documents, philosophy and context for Catholic Education

- Development of personal faith and leadership skills

- Preparation for leadership responsibilities and career progression

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