# Looking At Our School 2022: Dimension 2 – Leadership and Management

**Domain 1: Leading Teaching and Learning**

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| **School Leaders** | **promote a culture of reflection, improvement, collaboration, innovation and creativity in learning, teaching and assessment (1.1)** |
| My example(s) |  |
| **School Leaders** | **foster a commitment to inclusion, equality of opportunity and the holistic development of each pupil (1.2)** |
| My example(s) |  |
| **School Leaders** | **manage the planning and implementation of the school curriculum (1.3)** |
| My example(s) |  |
| **School Leaders** | **foster teacher professional learning that enriches teachers’ and pupils’ learning (1.4)** |
| My example(s) |  |

**Domain 2: Managing the Organisation**

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| **School Leaders** | **create and maintain a positive school culture and a safe, healthy and purposeful learning environment, and sustain it through effective communication (2.1)** |
| My example(s) |  |
| **School Leaders** | **manage the school’s human, physical and financial resources so as to create and maintain a learning organisation (2.2)** |
| My example(s) |  |
| **School Leaders** | **manage challenging and complex situations in a manner that demonstrates equality, fairness and justice (2.3)** |
| My example(s) |  |
| **School Leaders** | **develop and implement a system to promote professional responsibility and accountability (2.4)** |
| My example(s) |  |

**Domain 3: Leading School Development**

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| **School Leaders** | **communicate the guiding vision for the school and lead its realisation (3.1)** |
| My example(s) |  |
| **School Leaders** | **lead the school’s engagement in a continuous process of self-evaluation (3.2)** |
| My example(s) |  |
| **School Leaders** | **build and maintain relationships with parents, with other schools, and with the wider community (3.3)** |
| My example(s) |  |
| **School Leaders** | **manage, lead and mediate change to respond to the evolving needs of the school and to changes in education (3.4)** |
| My example(s) |  |

**Domain 4: Developing Leadership Capacity**

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| **School Leaders** | **critique their practice as leaders and develop their understanding of effective and sustainable leadership (4.1)** |
| My example(s) |  |
| **School Leaders** | **empower staff to take on and carry out leadership roles (4.2)** |
| My example(s) |  |
| **School Leaders** | **promote and facilitate the development of pupil participation, pupil leadership and parent participation (4.3)** |
| My example(s) |  |
| **School Leaders** | **build professional networks with other school leaders (4.4)** |
| My example(s) |  |